

## PS138 Harwood UHSD #19

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### Assessment Summary Overall

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GRAD 10

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#### ENGLISH & LANGUAGE ARTS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	113	0%	12%	19%	67%	1%	12%	68%
Reading Basic Understanding	113	1%	6%	22%	67%	4%	7%	71%
Writing Conventions	113	0%	4%	17%	50%	29%	4%	80%
Writing Effectiveness	113	4%	7%	31%	49%	10%	11%	58%

#### MATHEMATICS

*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	111	5%	20%	23%	33%	19%	25%	52%
Problem Solving	111	16%	25%	10%	37%	12%	41%	49%
Skills	111	5%	15%	13%	28%	40%	20%	68%

**PS138 Harwood UHSD #19**

**Assessment Summary Gender**

*GRAD 10*

**ENGLISH & LANGUAGE ARTS**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	49	0%	4%	22%	71%	2%	4%	73%
Reading Basic Understanding	49	2%	0%	14%	82%	2%	2%	84%
Writing Conventions	49	0%	2%	6%	55%	37%	2%	92%
Writing Effectiveness	49	0%	4%	22%	57%	16%	4%	73%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	64	0%	19%	17%	64%	0%	19%	64%
Reading Basic Understanding	64	0%	11%	28%	56%	5%	11%	61%
Writing Conventions	64	0%	5%	25%	47%	23%	5%	70%
Writing Effectiveness	64	6%	9%	38%	42%	5%	16%	47%

**MATHEMATICS**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	47	4%	13%	26%	38%	19%	17%	57%
Problem Solving	47	11%	26%	19%	30%	15%	36%	45%
Skills	47	2%	11%	13%	38%	36%	13%	74%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	64	6%	25%	20%	30%	19%	31%	48%
Problem Solving	64	20%	25%	3%	42%	9%	45%	52%
Skills	64	6%	19%	13%	20%	42%	25%	63%

**PS138 Harwood UHSD #19**

**Assessment Summary Race/Ethnicity**

*GRAD 10*

**ENGLISH & LANGUAGE ARTS**

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	20%	67%	1%	13%	68%
Reading Basic Understanding	*	1%	6%	22%	67%	4%	7%	71%
Writing Conventions	*	0%	4%	17%	51%	29%	4%	79%
Writing Effectiveness	*	4%	7%	31%	48%	10%	11%	58%

**MATHEMATICS**

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	20%	23%	34%	18%	25%	52%
Problem Solving	*	16%	25%	10%	37%	11%	42%	48%
Skills	*	5%	15%	13%	28%	39%	20%	67%

**PS138 Harwood UHSD #19**

**Assessment Summary Disability**

*GRAD 10*

**ENGLISH & LANGUAGE ARTS**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	9%	17%	73%	1%	9%	74%
Reading Basic Understanding	*	1%	2%	21%	72%	4%	3%	76%
Writing Conventions	*	0%	3%	13%	52%	32%	3%	84%
Writing Effectiveness	*	1%	5%	30%	53%	11%	6%	64%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	4%	17%	22%	36%	20%	21%	56%
Problem Solving	*	14%	24%	11%	39%	13%	38%	51%
Skills	*	3%	14%	12%	29%	43%	17%	72%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

**PS138 Harwood UHSD #19**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRAD 10*

**ENGLISH & LANGUAGE ARTS**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	99	0%	9%	19%	71%	1%	9%	72%
Reading Basic Understanding	99	0%	5%	21%	71%	3%	5%	74%
Writing Conventions	99	0%	2%	14%	53%	31%	2%	84%
Writing Effectiveness	99	3%	4%	32%	51%	10%	7%	61%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	36%	21%	43%	0%	36%	43%
Reading Basic Understanding	14	7%	14%	29%	43%	7%	21%	50%
Writing Conventions	14	0%	14%	36%	36%	14%	14%	50%
Writing Effectiveness	14	7%	29%	21%	36%	7%	36%	43%

**MATHEMATICS**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	98	5%	17%	24%	33%	20%	22%	53%
Problem Solving	98	15%	22%	9%	40%	13%	38%	53%
Skills	98	4%	13%	12%	27%	44%	17%	70%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	13	8%	38%	8%	38%	8%	46%	46%
Problem Solving	13	23%	46%	15%	15%	0%	69%	15%
Skills	13	8%	31%	15%	38%	8%	38%	46%

**PS138 Harwood UHSD #19**

**Assessment Summary English Language Learners**

*GRAD 10*

**ENGLISH & LANGUAGE ARTS**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	20%	67%	1%	13%	68%
Reading Basic Understanding	*	1%	6%	22%	67%	4%	7%	71%
Writing Conventions	*	0%	4%	17%	50%	29%	4%	79%
Writing Effectiveness	*	4%	7%	31%	48%	10%	11%	58%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS**

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	20%	23%	33%	19%	25%	52%
Problem Solving	*	16%	25%	10%	37%	12%	41%	49%
Skills	*	5%	15%	13%	27%	40%	20%	67%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*